

ATTORNEY AFFIRMATION

NEW YORK CLE CREDIT FOR NONTRADITIONAL FORMAT COURSE

I _____, acknowledge receipt of the course materials for:

21-NYATCP-03 September 30, 2021

(Course Number/Course Title): Incorporating Medication in Opioid Courts

Name of CLE Provider: Office for Justice Initiatives – Division of Policy & Planning

Format: (check one) Live Webconference Pre-recorded Online Video

During the course or program, you will see and/or hear a CLE code(s). Please enter the code(s) in the field below. If you do not include the code(s), you will not be awarded New York CLE. If there are multiple codes please enter those as well:

Code #1 _____

Code #2 _____

I certify that I listened to and/or viewed the above course in its entirety. Therefore, I request that I be awarded the applicable number of New York CLE credits for this course.

Name of Attorney

Signature of Attorney

Email of Attorney

Date & Time of Completion of CLE Course

(New York attorneys earn CLE credits on the date they complete a CLE course)

- To obtain New York CLE credit, please complete and sign this form and then submit it to the CLE provider. Once the provider verifies your participation, a New York CLE Certificate of Attendance will be issued.
- New York attorneys should retain a copy of this affirmation request with their New York CLE Certificate of Attendance.
- Experienced New York attorneys (attorneys who have been admitted to the New York Bar for more than two years) may earn CLE credit through non-traditional format. Newly admitted attorneys (attorneys admitted to the New York Bar for two years or less) should confirm that the format is permissible for the category of credit.
- Please note that in New York, one hour of CLE credit consists of at least 50 minutes of instruction. Credit hours must be calculated in no less than 25 minutes (.5 hour) increments.

Please complete this affirmation with your digital or actual signature and return to OPP the same day of training. You can do this by scanning it to: oppcle@nycourts.gov